

# MENSTRUAL HEALTH IN SCHOOLS: EVIDENCE FROM VOICES WITH EXPERIENCE

Endometriosis South Coast -  
Medical Professionals

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# Introduction

Menstrual pain is one of the **most common** symptoms experienced by children and adolescents, yet it remains one of the **least consistently** addressed in primary and secondary care.

Surveys completed by **538 adults** in the Portsmouth area reveal a pattern of:

- **Severe pain beginning in childhood**
- **Delayed diagnosis**
- **Ineffective early treatment**
- **Long-term physical and emotional consequences**

These findings align with national priorities in:

- **The NHS Women's Health Strategy for England (2022–2032)**
- **NHS Long Term Plan** commitments to reduce diagnostic delays
- **Core20PLUS5**'s focus on early intervention and health equity
- **NICE NG73** guidance on dysmenorrhoea and suspected endometriosis
- **NICE NG88** guidance on heavy menstrual bleeding: Assessment and management
- **NICE QS47** guidance on heavy Menstrual Bleeding

**Clinicians are key to early recognition and prevention of avoidable harm.**

# What Local People Reported About Their Healthcare Experiences

## **Theme 1: Severe symptoms were commonly minimised**

- 86% reported severe or debilitating pain during adolescence
- Most were told their symptoms were “normal”

“I nearly passed out and was told to get on with it.”

This led to a delayed investigation and preventable deterioration.

## **Theme 2: Hormonal contraception often used as first-line, only-line treatment**

Young people frequently received the contraceptive pill without symptom investigation, explanation, or follow-up.

*“I was put on the pill at 13 and no advice until I searched myself at 28.”*

This reinforces the need for choice, consent, and clear rationale in management.

### **Theme 3: Lack of guidance on when to re-present**

Respondents lacked:

- information on what is not normal
- knowledge of when to seek escalation
- confidence in explaining their symptoms

“I didn’t know how to talk to doctors. I felt embarrassed.”  
Earlier clinical education could reduce diagnostic inertia.

### **Theme 4: Emotional dismissal impacts future help-seeking**

Trauma from early interactions affected long-term trust:  
“No matter whom I talked to, I wasn’t listened to at all.”  
Invalidation contributes to late diagnosis, poorer pain outcomes, and anxiety.

### **Theme 5: Diagnosis in adulthood was the norm**

Only 20 respondents received a diagnosis as teenagers; 306 in adulthood

This reflects:

- missed opportunities for early identification
- burden of unrecognised chronic pain conditions
- years of reduced quality of life

# What patients say they needed from clinical care

**These suggestions come directly from lived experience:**

- Validation — taking pain seriously at first presentation
- Clear explanation of normal vs abnormal symptoms
- Holistic pain history, including impact on function
- Investigation pathways instead of immediate hormonal suppression only
- Practical self-management advice
- Appropriate referral where symptoms persist
- Assistance with language and communication in appointments
- Culturally and gender-inclusive care

One respondent summarised:

“If someone had believed me at 14, my whole life would be different.”

# Opportunities for Improvement in Practice

Aligned with NHS strategic priorities:

National Direction	Clinical Action in Context
Women's Health Strategy	Proactive early identification of menstrual disorders and inequalities
NHS Long Term Plan	Reduce delayed presentations → earlier referral and diagnosis
Core20PLUS5	Address stigma and inequity affecting minoritised groups
NICE NG73	Follow dysmenorrhoea and suspected endometriosis pathways
Patient Safety Strategy	Trauma-informed communication to prevent harm

# Clinical Recommendations

## 1 Assessment

- Ask directly about functional impairment  
→ school absence, PE avoidance, fainting, vomiting
- Screen for features of secondary dysmenorrhoea  
→ heavy bleeding, cyclical bladder/bowel pain, early-onset symptoms

## Language

- Replace normalising language  
“Everyone gets this”  
“This pain sounds severe. Let’s look into it.”

## Documentation & Monitoring

- Emphasise the importance of symptom diaries and cycle tracking
- Use pain scales + impact scales regularly
- Ensure to capture how their pain and other symptoms impact their life and things they do to ‘cope’

# Clinical Recommendations

## Management

- Offer choice and clear explanation when prescribing contraception
- Provide non-hormonal options where appropriate
- Share self-management toolkits (heat, rest, NSAIDs protocols)

## Referral

- Escalate if symptoms persist beyond 3–6 months despite management
- Prioritise patients with early onset or high distress

## Inclusion & Equity

- Use gender-inclusive language when appropriate
- Provide translated information or interpretation support
- Recognise disproportionate stigma affecting minoritised groups



# Final Message

GPs, nurses, and paediatric professionals are often the first clinical contact when a menstrual disorder emerges.

Your role can:

- prevent years of uncontrolled pain
- protect mental wellbeing
- avoid unnecessary diagnostic delay
- ensure safe, compassionate care
- change the entire trajectory of a life

**Clinicians are crucial to early intervention, and patients feel the difference when you listen.**

**Thank you to all clinician who have contributed to supporting their patients in their journey.**



# We're here to support you



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